

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Middlebury Union Middle Sch #3

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	342	310	393	323	287	309	363	265	319	100%	305	9%	5%
No Free/Reduced Lunch or Milk	342	260	404	321	287	259	380	263	265	100%	255	6%	2%
Free/Reduced Lunch or Milk	342	50	334	296	287	50	274	234	54	100%	50	22%	8%
Without Disability	342	268	417	322	287	267	387	264	276	100%	267	5%	2%
With Disability	342	42	237	292	287	42	215	229	43	100%	38	34%	16%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342				287								
Native Hawaiian/Pacific Islander	342				287								
White	342	299	391	323	287	298	360	265	*	100%	*	9%	*
Not English Language Learner	342	309	393	323	287	308	364	265	*	100%	*	8%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound